

	Argument (20)	Evidence (40)	Organization (30)	Conventions (10)
ES 9-10	<ul style="list-style-type: none"> • Thesis is: <ul style="list-style-type: none"> -Clear -Concise -Specific -Complex (alludes to counterargument) • Conclusion eloquently synthesizes evidence and discusses significance of issue 	<ul style="list-style-type: none"> • Evidence comes from 4 or more valid sources • All quotes are eloquently integrated • You have eloquently commented on your evidence to support your thesis • Effectively and eloquently refutes counterargument 	<ul style="list-style-type: none"> • Has narrative hook in introduction that is interesting and relevant to the topic • Introduction has background information that eloquently and logically leads to the thesis • Topic sentences are sub-thesis statements that introduce topic of paragraph <ul style="list-style-type: none"> - Each paragraph <u>supports</u> its topic sentence - All topic sentences help <u>support</u> your main thesis statement • Writing reveals strong, clear connections between paragraphs, using <u>more than 1 type</u> of transitional device 	<ul style="list-style-type: none"> • No spelling and/or grammar errors • In-text citations correctly formatted with no errors
MS 7-8	<ul style="list-style-type: none"> • Thesis is mostly: <ul style="list-style-type: none"> -Clear -Concise -Complex (alludes to counterargument) • Conclusion synthesizes evidence and discusses significance of issue 	<ul style="list-style-type: none"> • Evidence comes from 3 valid sources • All quotes are eloquently integrated • You have commented on your evidence to support your thesis • Refutes counterargument 	<ul style="list-style-type: none"> • Introduction is relevant to your topic • Introduction has background information that logically leads to the thesis • Most paragraphs support topic sentences (see above) • Makes connections between most paragraphs, using 1 type of transitional device 	<ul style="list-style-type: none"> • Few spelling and/or grammar errors • In-text citations correctly formatted with few errors
AS 5-6	<ul style="list-style-type: none"> • Thesis is: <ul style="list-style-type: none"> -Concise -Simple (argues a point that is more obvious than it could be) • Conclusion summarizes evidence and repeats thesis statement 	<ul style="list-style-type: none"> • Has enough evidence to partially support argument • You attempted to comment on your evidence to support your thesis • Evidence comes from 2 valid sources 	<ul style="list-style-type: none"> • Introduction partially introduces topic • Introduction has background information that is only somewhat relevant to thesis • Some paragraphs support topic sentences (see above) • Attempts to make connections between paragraphs 	<ul style="list-style-type: none"> • Some spelling and/or grammar errors • In-text citations incorrectly formatted with some errors
IE 0-4	<ul style="list-style-type: none"> • Thesis does not answer clearly EQ • Conclusion is not evident 	<ul style="list-style-type: none"> • You do not have enough evidence to support your argument • You have not commented on your evidence • Evidence comes from 1 or no valid sources 	<ul style="list-style-type: none"> • Introduction does not introduce topic • Features no background information and/or does not logically lead to the thesis • Topic sentences do not relate to the paragraphs that follow them and/or do not help support the thesis statement • Makes no strong connections between any paragraphs 	<ul style="list-style-type: none"> • Many spelling and/or grammar errors • In-text citations minimally provided