



Millennium High School

75 Broad Street, 13th floor, New York, NY 10004

Phone 212-825-9008 ~ Fax 212-825-9095 ~ www.millenniumhs.org

Colin McEvoy, Principal

October 17, 2019

Dear Students, Parents and Guardians:

The Foreign Exchange Club is proud to announce that we are planning a trip to Europe for our 2019-2020 school year. Since 2005 we have run successful programs to Costa Rica, Ecuador, Chile, Peru, China, Spain, Greece, Italy and New Orleans involving over 300 Millennium High School students. This year we are excited to announce a school-based trip to Paris, France. Although we are still working with our host sites to solidify details, cost and exact dates, the trip offered will be the following:

A trip to the **Paris, France** during **April break**, which includes visits to some of the most famous works of Art in world class cultural institutions. We will visit Versailles palace, Notre Dame Cathedral, and Monet's gardens at Giverny among other sites. We will have the opportunity for various cultural and language immersion as we explore various Parisian neighborhoods and try varied French cuisine

The trip is coordinated through Millennium High School's Foreign Exchange program, and will be limited to twenty Millennium High School students. Since space is limited, students must apply to the program. The program is open to all students in all grades. The approximate cost of the trip is \$3,600

We will fundraise as a group in order to provide need-based scholarships. The trip cost includes round-trip airfare, transportation once in country, housing, food, all administrative costs, trip supervision and health insurance coverage. **Note:** students who are applying to travel should be in good health, as moderate physical activity is part of the trip itinerary.

Participants are expected to fully participate in all Foreign Exchange Club activities associated with the trip, including group fundraising, planning, pre and post departure activities, all after school meetings, school dance preparation community service, journal writing, and a presentation to Millennium students after returning to school. Additionally, parents/guardians whose students are enrolled in the programming must commit to participating in at least one fundraising activity.

Deadlines:

Student Application and Essay: October 29, 2019.

Advisor application October 29, 2019.

Scholarship assistance: October 29, 2019

Please place all documents in Ms. Kallus' mailbox in main office.

Group interview Sign ups: Sign-ups will be posted outside 1201 October 17th – October 29th.

Group Interview dates: Choose one: October 30th @ 3:15 and November 1st @ 3:15.

If you have any questions or concerns, please do not hesitate to contact Ms. Kallus at jkallus@millenniumhs.org

Sincerely,
Jennifer Kallus



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2019-2020 Foreign Exchange Program Application (2 pages)

NAME (Last) _____ (First) _____

Male BIRTHDATE ____/____/____ ADVISOR _____

Female AGE _____

HAVE YOU APPLIED TO FOREIGN EXCHANGE IN THE PAST?

- NO
 YES/ Did not travel
 YES/ Traveled (trip and date) _____

Do you have a valid United States passport?

- YES If yes, please attach a copy.
 NO If no, attach a copy of your green card or residence visa .

ADDRESS _____ APT.# _____

CITY _____ STATE _____ ZIP _____

HOME PHONE _____ CELL PHONE _____

E-MAIL _____

PARENT/GUARDIAN'S NAME _____

HOME PHONE _____ CELL PHONE _____

E-MAIL _____

ADDRESS (If different from applicant's) _____ APT.# _____

CITY _____ STATE _____ ZIP _____

PARENT/GUARDIAN'S NAME _____

HOME PHONE _____ CELL PHONE _____

E-MAIL _____

ADDRESS (If different from applicant's) _____ APT.# _____

CITY _____ STATE _____ ZIP _____

If parents are separated, who has legal custody? _____

I am aware that my child is applying for the 2019-2020 Foreign Exchange program.

Guardian Name:

Guardian Signature:

Relation:

Date:



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2019-2020 Foreign Exchange Program Application **PERSONAL ESSAY**

What do you hope to get out of the Foreign Exchange experience this year? Please explain why you are interested in this trip. Use an additional sheet of paper if necessary.

Please do not forget to sign up for a group interview timeslot outside the gym door once you have handed in your completed application!



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SCHOLARSHIP ASSISTANCE

Participants will work both on their own and as a group to fundraise for the cost of the program. It is the intent of Millennium High School to assist persons who might be excluded from this opportunity due to financial limitations. Scholarship assistance may be available to ensure that everyone is able to participate if selected.

To be considered for scholarship assistance, you must complete the information below and attach supporting financial documentation. Without supporting documentation, your application for financial aid cannot be considered. Documentation can include one of the following:

- ◆ W-2 Form
- ◆ 1040 Income Tax Return Form
- ◆ Last 4 pay stubs (within the past two months) for each working parent/guardian
- ◆ Proof of benefits (if receiving any type of public assistance)

Please Note: Your financial information is confidential and will not be shared with any outside sources.

TOTAL ANNUAL FAMILY INCOME FROM ALL SOURCES \$ _____

Number of employed adults in household _____

Number of dependent children in household _____

List other potential sources of assistance/support _____

WHY DO YOU NEED THIS SCHOLARSHIP? PLEASE LIST ANY EXTENUATING CIRCUMSTANCES THAT MAY BE USEFUL TO US IN DETERMINING YOUR SCHOLARSHIP AWARD.



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Directions to the Student: Give this form to your advisor to complete. Make sure that you give your advisor sufficient time to complete the form before the deadline.

Directions to the Advisor: Please complete this form and put it in Ms. Kallus' mailbox **NO LATER THAN October 29th**. The information you provide will help the Foreign Exchange committee make an informed decision about your advisee's readiness to travel abroad.

Name of Advisee applying to Foreign Exchange: _____

	Yes	No	Comment (optional)
To the best of your knowledge, does the student come to school on time?			
Does the student arrive on time to Advisory?			
Does the student participate regularly and productively during discussions?			
Does the student write reflectively in his/her Advisory journal?			
To the best of your knowledge, does the student function well in large-group interactions?			
To the best of your knowledge, does the student exhibit sound decision making, even in potentially high-risk situations?			
To the best of your knowledge will the student be able to manage balancing academic responsibilities with the time commitment of foreign exchange?			
To the best of your knowledge will the student be able to handle stressful situations?			
Do you have any concerns about the student traveling? (If yes, please indicate why.)			

Additional comments about the student's readiness for foreign exchange:

Advisor Signature _____ Date _____